

Capital Community College Program Profile for 2009

Program Information

Program/District: Capital Community College	Director: Linda Guzzo
Cooperating Districts: 0	
Total Grant Funds State / Local : \$0 Federal : \$74,000	Number of Program Sites : 5

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	32952	(38.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	10974	(12.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	213	24	0	24	58
English as a Second Language (ESL)	138	9	0	9	17
Total:	351	33	0	33	75

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	1	4
19 - 21	1	2	3
22 - 24	2	3	5
25 - 44	8	8	16
45 - 59	2	1	3
60+	2	0	2
Total:	18	15	33

Ethnicity	Females	Males	Total
Asian	2	5	7
Black-African American	2	4	6
Black-Non African American	6	1	7
Hispanic/Latino	4	3	7
Native Hawaiian or Other Pacific Islander	2	0	2
White	2	2	4
Total:	18	15	33

Student Characteristics at Entry

Entry Status	Number
Employed	19
Unemployed - Seeking Employment	14
Unemployed - Not Seeking Employment	0
On Public Assistance	0
Homeless	0
Immigrant	5
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	7
6 to 10 years of age	3
11 to 18 years of age	1

Goals/Reasons For Enrollment	Number
Enter Employment	4
Retain Employment	4
Earn a Diploma	2
Enter Postsecondary	26
Improve Basic Skills	13
Progress Towards Diploma	0
Enhance Family Literacy	5
Earn Citizenship	0
Vote	1
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Intermediate	7	75	100.00%	14.29%	14.29%	0.00%	0.00%
Low ASE	6	89	100.00%	16.67%	0.00%	0.00%	0.00%
High ASE	10	81	94.85%	50.00%	10.00%	10.00%	0.00%
Total:	23	81	100.00%	30.43%	8.70%	4.35%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	4	29	100.00%	25.00%	25.00%	25.00%	0.00%
High Intermediate	3	25	100.00%	33.33%	0.00%	0.00%	0.00%
Advanced	1	32	100.00%	0.00%	0.00%	0.00%	0.00%
Total:	8	28	100.00%	25.00%	12.50%	12.50%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	25 (100%)	23 (92%)
	12+ Hours	24 (96%)	23 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	10 (100%)	8 (80%)
	12+ Hours	9 (90%)	8 (89%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	7	29%
Writing	2	50%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	4
GED	4
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Capital Community College	1	0	1	0	0	0
Total:	1	0	1	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
Total:	0	0	1	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/28/2009